

FCC Registration Numbers for Charlotte-Mecklenburg Schools for 2005-2006

	FCC reg	Entity	Name
129	0012059374	<u>29278</u>	REEDY CREEK ELEMENTARY SCHOOL
130	0012075990	<u>29215</u>	REID PARK ELEMENTARY SCHOOL
131	0012076014	<u>16020519</u>	Science Distribution/Surplus Warehouse
132	0012076030	<u>29221</u>	SEDFIELD ELEMENTARY SCHOOL
133	0012102588	<u>29219</u>	Sedgefield Middle SCHOOL
134	0012076063	<u>16020156</u>	SELWYN ELEMENTARY SCHOOL
135	0012076659	<u>29182</u>	SHAMROCK GARDENS ELEM SCHOOL
136	0012076683	<u>29244</u>	SHARON ELEMENTARY SCHOOL
137	0012077277	<u>29229</u>	SMITH ACADEMY OF LANGUAGES
138	0012077319	<u>29234</u>	SMITHFIELD ELEMENTARY SCHOOL
139	0012078424	<u>29333</u>	SOUTH CHARLOTTE MIDDLE SCHOOL
140	0012101705	<u>29236</u>	SOUTH MECKLENBURG HIGH SCHOOL
141	0012101721	<u>226802</u>	SOUTHWEST MIDDLE SCHOOL
142	0012101739	<u>29315</u>	STATESVILLE ROAD ELEMENTARY SCHOOL
143	0012101747	<u>29326</u>	STEELE CREEK ELEM SCHOOL
144	0012101754	<u>29088</u>	STERLING ELEMENTARY SCHOOL
145	0012101762	<u>16020539</u>	STORAGE AND DISTRIBUTION
146	0012101770	<u>222135</u>	TELECOMMUNICATIONS/TECH SERVICES
147	0012101788	<u>29206</u>	THOMASBORO ELEMENTARY SCHOOL
148	0012101796	<u>29269</u>	TUCKASEEGEE ELEMENTARY SCHOOL
149	0012101812	<u>29312</u>	UNIVERSITY MEADOWS ELEMENTARY SCHOOL
150	0012101820	<u>29283</u>	UNIVERSITY PARK ELEMENTARY SCHOOL
151	0012101838	<u>29310</u>	VANCE HIGH SCHOOL
152	0012101853	<u>29179</u>	VILLA HEIGHTS ELEMENTARY SCHOOL
153	0012101861	<u>221112</u>	WADDELL HIGH SCHOOL
154	0012101879	<u>220865</u>	WALTER BYERS ELEMENTARY SCHOOL
155	0012101887	<u>222136</u>	WALTON PLAZA
156	0012101929	<u>29282</u>	WEST CHARLOTTE HIGH SCHOOL
157	0012101895	<u>16020538</u>	WEST CHARLOTTE TRANSPORTATION
158	0012101945	<u>29267</u>	WEST MECKLENBURG HIGH SCHOOL
159	0012101960	<u>16020540</u>	WEST MECKLENBURG TRANSPORTATION
160	0012101978	<u>29207</u>	WESTERLY HILLS ELEMENTARY SCHOOL
161	0012101986	<u>29268</u>	WILSON MIDDLE SCHOOL
162	0012102000	<u>29318</u>	WINDING SPRINGS ELEMENTARY SCHOOL
163	0012102018	<u>29185</u>	WINDSOR PARK ELEMENTARY SCHOOL
164	0012102026	<u>29190</u>	Winterfield Elementary School



Telecommunications

4948 Airport Center Parkway, Suite C
Charlotte, North Carolina 28208

January 12, 2005

The wireless components for which Charlotte-Mecklenburg Schools seeks discounts will not be configured to enable data or other communication across a public right of way, and will be used only for connectivity within a single campus of a school or library facility.

Wayne Shumate, Director of Telecommunications

W Shumate 1/12/05

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980-343-8126 fax

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Attachment E

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The Universal Service Administrative Company

Schools & Libraries

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1. Primary measure for E-rate

The primary measure for determining E-rate discounts is the percentage of students eligible for free and reduced lunches under the National School Lunch Program, calculated by individual school. Students from family units whose income is at or below 185% of the federal poverty guideline are eligible for the NSLP.

The FCC's rationale for using NSLP data is as follows:

"[T]he national school lunch program determines students' eligibility for free or reduced-price lunches based on family income, which is a more accurate measure of a school's level of need than a model that considers general community income."

— FCC 97-157 ¶ 509

A chart defining the Income Eligibility Guidelines (IEG) for NSLP eligibility for the current year (07/01/2000 – 06/30-2001) is available by [clicking here](#).

2. Alternative mechanisms

The FCC also sanctions other mechanisms to determine a school's level of need, as long as those mechanisms are based on — or do not exceed — the same measure of poverty used by NSLP:

"[A] school may use either an actual count of students eligible for the national school lunch program or federally-approved alternative mechanisms to determine the level of poverty for purposes of the universal service discount program.

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[S]chools that choose not to use an actual count of students eligible for the national school lunch program may use only the federally-approved alternative mechanisms contained in Title I of the Improving America's School Act, which equate one measure of poverty with another."

— FCC 97-157 ¶ 510

These federally-approved alternative mechanisms use data comparable to NSLP data which are:

- (1) [c]ollected through alternative means such as a survey; or
- (2) [f]rom existing sources such AFDC or tuition scholarship programs."

— 34 CFR Ch. II, § 200.28 (a)(2)(i)(B)(1)
and (2)

3. Survey guidelines

If a school chooses to do a survey, the following guidelines apply:

- a. The survey must be sent to all families whose children attend the school.
- b. The survey must attain a return rate of at least 50%.
- c. The survey must, at a minimum, contain the following information:
 - o Address of family
 - o Grade level of each child
 - o Size of the family
 - o Income level of the parents
- d. The survey must assure confidentiality. (The names of the families are not required.)

4. Acceptable alternative measures of poverty

The following measures of poverty are currently acceptable alternatives to NSLP eligibility:

- a. Family income level at or below 185% of the federal poverty guideline cited above.
- b. Participation in one or more of the following programs:
 - o Medicaid
 - o Food stamps
 - o Supplementary Security Income (SSI)
 - o Federal public housing assistance or Section 8 (a federal housing assistance program administered by the Department of Housing and Urban

assistance Program

c. Low Income Home Energy Assistance Program

Participation in Temporary Assistance for Needy Families (TANF) is an acceptable alternative measure of poverty ONLY IF the family income of participants is at or below the IEG for NSLP. Similarly, participation in need-based tuition assistance programs is acceptable if the family income of participants is at or below the IEG for NSLP.

5. Existing sources

Schools may also use existing sources of data which measure levels of poverty, such as TANF or need-based tuition assistance programs. However, these measures are acceptable for E-rate purposes only if the family income of participants is at or below the IEG for NSLP.

6. Matching siblings

The siblings of a student in a school that has established that the student's family income is at or below the IEG for NSLP may also be counted as eligible for E-rate purposes by the respective schools the siblings attend. For example, an elementary school has established, through a survey, that a student's family income is at or below the IEG for NSLP. That student has a brother and a sister who attend the local high school. The high school may use the status of the elementary school sibling to count his high school siblings as eligible for E-rate purposes, without collecting its own data on that family.

7. Projections based on surveys

If a school has sent a questionnaire to all of its families, and if it receives a return rate of at least 50 percent of those questionnaires, it may use that data to project the percentage of eligibility for E-rate purposes for all students in the school. For example, a school with 100 students sent a questionnaire to the 100 homes of those students, and 75 of those families returned the questionnaire. The school finds that the incomes of 25 of those 75 families are at or below the IEG for NSLP. Consequently, 33 percent of the students from those families are eligible for E-rate purposes. The school may then project from that sample to conclude that 33 percent of the total enrollment, or 33 of the 100 students in the school, are eligible for E-rate purposes.

8. Unacceptable alternative mechanisms

The following alternative measures of poverty are NOT acceptable for determining E-rate discounts. They rely on projections rather than on the collection of actual data:

- a. Feeder school method. This method projects the number
 - c. high school based
 - c. elementary school(s)

which "feeds" students to the middle or high school.

- b. Proportional method. This method projects the number of low-income students in a school using an estimate of local poverty.
- c. Extrapolation from non-random samples. This method uses a non-random sample of students chosen to derive the percentage of poverty in a school, such as those families personally know by the principal ("Principal's method") or the families of students who apply for financial aid (a non-random sample).
- d. Title 1 eligibility. This method uses eligibility for Title 1 funds as the criterion for estimating the level of poverty in a particular school. Some measures of poverty eligible under Title 1 are indirect estimates of poverty, and do not necessarily equate to the measure of poverty for E-rate, namely eligibility for NSLP.

Content Last Modified: January 3, 2005

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Brent Hefner

From: "Cindy Hobbs" <c.hobbs@cms.k12.nc.us>
To: "Brent Hefner" <b.hefner@cms.k12.nc.us>
Sent: Monday, July 25, 2005 1:18 PM
Attach: c.hobbs.vcf
Subject: Meal application

Brent,

The prototype application from USDA does have a place to put the student's grade.

Last year, we eliminated any fields that were not required to speed up the processing of applications. Our application for last year was approved by Dave Cunningham at USDA, and by Lynn Hoggard, Child Nutrition Section Chief at NCDPI. Evidently, grade is not a required field for USDA approval of an alternate application. If I can help you in any way with your appeal, please let me know.

Cindy Hobbs

Cindy Hobbs
Director of Child Nutrition

980-343-6041

Brent Hefner

From: "Cindy Hobbs" <c.hobbs@cms.k12.nc.us>
To: "Brent Hefner" <b.hefner@cms.k12.nc.us>
Sent: Monday, July 25, 2005 1:27 PM
Attach: c.hobbs.vcf
Subject: Free Lunch App

Brent,

Another thought in your appeal. The school system does not need for the student's grade to be on the application. That information is already in our data base. We would have to default to the system information even if it was on the application.

Cindy Hobbs

Brent Hefner

From: "Cindy Hobbs" <c.hobbs@cms.k12.nc.us>
To: "Brent Hefner" <b.hefner@cms.k12.nc.us>
Sent: Thursday, November 17, 2005 2:03 PM
Attach: c.hobbs.vcf
Subject: Re: Another question please

That is correct.

Brent Hefner wrote:

CMS uses an application to validate F&R for students and not a survey. Is that correct? Brent
Hefner
Charlotte-Mecklenburg Schools
Telecommunications
4948 Airport Center Parkway, Suite C
980-343-8104 voice
980-343-8126 fax
Charlotte, NC 28208

Brent Hefner

From: "Cindy Hobbs" <c.hobbs@cms.k12.nc.us>
To: "Brent Hefner" <b.hefner@cms.k12.nc.us>
Sent: Thursday, November 17, 2005 2:02 PM
Attach: c.hobbs.vcf
Subject: Re: F&R applications

Brent,

Last year(04-05) is the first year that we scanned apps centrally. The schools should have paper apps on file for 02-03 and 03-04. They must be kept for 3 years. We have last years apps filed at our office both the paper app and the scanned image. Currently, we do not have electronic apps, but we hope to offer this in the next year or two.

Cindy Hobbs

Brent Hefner wrote:

Cindy, Please refresh my memory. Are F&R applications kept on file? Paper or electronic? If so, how many years? Brent Hefner
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cms
INTRANET**Directory²**[Home / He](#)Search **CMS GOALS WEBMAIL CALENDAR DIRECTORY RESOURCES PDEXPRESS POLICIES DEPARTMENTS WEB****Cynthia Hobbs**

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